



MOREHOUSE COLLEGE

Psychology, Sport and Social Justice *a Jmester Course*

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Course Overview

- Students will focus on psychology — specifically, personality and social psychology — and its intersection with four distinct areas: being and the freedom of play; agency through play; accountability and the responsibility of those who “gaze”; and activism through the authority of play.

Course Objectives:

- Expose students to core concepts of psychology, sport and social justice
- Increase conceptual knowledge of these constructs by building on prior knowledge
- Create a learning environment that evokes independent thinking and creative application of new knowledge to real-world situations of and relating to the intersection of psychology, sport and social justice
- Contribute to the development of critical thinking, reading, and writing through the lenses of psychology, sport and social justice
- Ensure that each student is able to integrate media and technology into their critical thinking, reading and writing about psychology, sport and social justice

Responsibilities:

This week-long course is positioned such that the instructor provides opportunities for each student to learn via exposure to constructs, commentary and analysis around issues of and relating to psychology, sport and social justice. As such, it is the instructor’s responsibility to facilitate the opportunity/environment in which to learn and the student’s responsibility to exploit this opportunity/environment to expand his knowledge base.

Attendance:

- Attend all classes. Be on time. You will not receive credit for this JMester course if you are absent or late.

Please Note:

- A syllabus is not a contract. I reserve the right to alter the course based on new materials, class discussions and/or other legitimate pedagogical objectives.
- Morehouse College is committed to equal opportunity in education for all students, including those with documented disabilities. Students with disabilities or those who suspect they have a disability must register with the Office of Disability Services (“ODS”) in order to receive accommodations. Students currently registered with the ODS are required to present their Disability Services Accommodation Letter to faculty immediately upon receiving the accommodation. If you have any questions, contact the Office of Disability Services, 104 Sale Hall Annex, Morehouse College, 830 Westview Dr. S.W., Atlanta, GA 30314, (404) 215-2636, FAX: (404) 215-2749.

Sections, Readings and Media Materials to get us started . . .

1	1.8.18	Context Matters: <i>The Story of O.J.</i> and <i>The Origin of Others</i> as Metaphor and then as Practical Introduction to Psychology, Sport and Social Justice	<ol style="list-style-type: none"> 1. The Story of OJ; 2. Light History of Sports Activism; 3. Putting Social Justice Into Practice in Psychology 4. Another Big Five for Personality; 5. Jelani Cobb; 6. Edge of Sports w/Dave Zirin: The Heritage of the Black Athlete (Howard Bryant) 7. Harry Edwards 8. Serena Williams
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2	1.9.18	Object and/or the Commodification of the Athlete; Being a Badass [ie. Tyson, Marshawn, Rodman, Mayweather]: Reputationality as Freedom; Forty Million Dollar Slaves, True or False?	<ol style="list-style-type: none"> 1. Respectability v. Reputationality 2. \$40 Million Slave - 1; 3. \$40 Million Slave - 2; 4. Etan Thomas revisits . . . 5. The Unexpected Connection between Slavery, The NFL Protests and the National Anthem
3	1.9.18	Colin Kaepernick — Arthur Ashe, Venus and Serena Williams, Jack Johnson, Wilma Rudolph, The WNBA, Jackie Robinson, Jim Brown — and the Continuum of Activism in Sport	<ol style="list-style-type: none"> 1. Essence 2. Kaepernick Explains the Knee; 3. 1968 Olympics; 4. Serena Wins Gold; 5. Linx
4	1.10.18	Muhammad Ali and Identity Politics	<ol style="list-style-type: none"> 1. Identity Politics Run Amok; 2. The Outsized Life of Muhammad Ali
5	1.12.18	Framing the Change	<ol style="list-style-type: none"> 1. Seahawks So Woke